

## An example of data gathering on the Blueprint dimension: Curriculum and Teaching

In School E, 79 students participated in Wave 2 intervention in reading, aimed at providing rigorous, small-group instruction to “close the gap”. To evaluate the intervention from the students’ point of view, students were asked to complete the following survey to record student views on **Attitude**, **Engagement** and **Literacy Improvement**. Of the 79 students who participated in Wave 2 intervention, 65 completed the survey, using the following scale to respond to each question.

Strongly Disagree



Strongly Agree



### Attitude to extra support

I get help in smaller groups so that I can improve my learning

\_\_\_\_\_

I know what the teacher expects of me

\_\_\_\_\_

Small group work with my teachers is helping me to learn

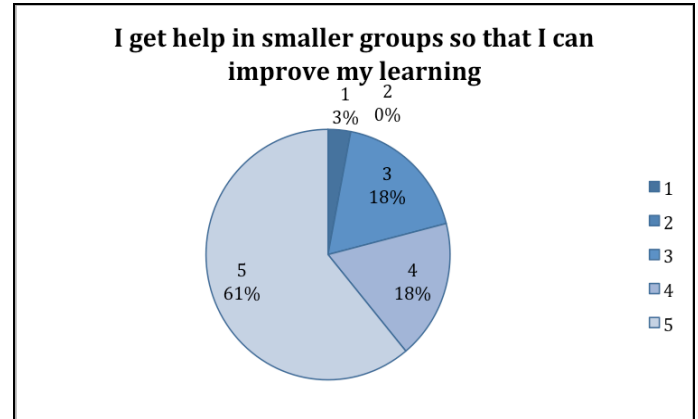
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The activities I do in reading are interesting for my age

\_\_\_\_\_

I will improve my reading with help from my teacher

\_\_\_\_\_



### Engagement in learning

In this group we usually get on well and work together

\_\_\_\_\_

We listen respectfully to each other’s points of view

\_\_\_\_\_

I feel comfortable to have a go and ask questions

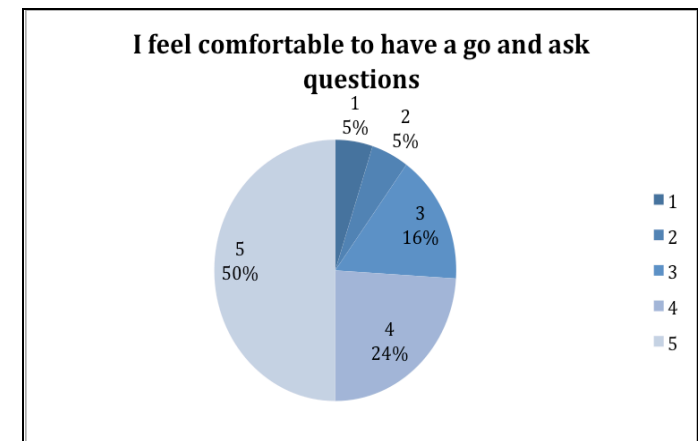
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The teacher makes sure everyone is focussed on learning

\_\_\_\_\_

We encourage and help each other to learn

\_\_\_\_\_



### Literacy Improvement

I know why I need to read

\_\_\_\_\_

I know what I need to do to improve my reading

\_\_\_\_\_

I get to read a range of texts, stories, posters, magazines

\_\_\_\_\_

My teacher asks me questions that make me think

\_\_\_\_\_

My teachers asks me to explain why I think something

\_\_\_\_\_

The activities I do in AL help me to improve my reading

\_\_\_\_\_

My teacher and I have set a realistic target for my reading

\_\_\_\_\_

