

**An example of data gathering on the LfL Blueprint dimension:  
Curriculum and Teaching**

**Summary of staff survey responses**

All teachers at School C (n=8) were asked at 2 review points in the year – in February and then in September – to rate their level of agreement with 6 statements about their teaching and learning approaches to Literacy, on a 4-point scale from *strongly disagree* to *strongly agree*. Their responses are expressed below as percentages.

	Strongly disagree		Disagree		Agree		Strongly agree	
	Feb 2011	Sept 2011	Feb 2011	Sept 2011	Feb 2011	Sept 2011	Feb 2011	Sept 2011
I deliver a balanced literacy block inclusive of the Big 6			33%		67%	33%		67%
I effectively use data to inform my practice			17%		17%	17%	67%	83%
I effectively use Scope and Sequence resources			50%	17%	17%	17%	33%	67%
My classroom is literacy rich				17%		33%	67%	83%
I have a sound knowledge of the intervention process			33%		17%	50%	50%	50%
My planning is explicit and targeted					17%		83%	100%

How might the data tabled above be better displayed for discussion purposes?

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***The instrument above was accompanied by data gathering on the LfL dimension: Conditions for Learning***

In School D, in conjunction with the data gathered from teachers, behaviour data were used to chart children's reactions to the Literacy Block and its teaching and learning approaches.

The literacy block was rolled out progressively throughout the school, with one class involved in Term 3, 2010; two classes in Term 4, 2010; and four classes (the whole school) in Term 1, 2011.

The table below shows the total number of students sent to the office during the morning literacy block in comparison to the 11:30 – 1:00 and 1:30 – 3:10 blocks.

**Students sent to the office**

	<b>Term 2 2010</b>	<b>Term 3 2010</b>	<b>Term 4 2010</b>	<b>Term1 2011</b>	<b>Term 2 2011</b>	<b>Term 3 2011</b>
Literacy block	28	24	31	22	28	23
11:30-1:00	20	11	32	54	37	53
1:30- 3:10	21	13	44	49	46	44

What do we see in the two data sets?

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Why are we seeing what we are?

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What, if anything, should we be doing about this?

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As a school leader, is the linkage of two data sets like this helpful? Why?

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With whom should results such as these be discussed?

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