

**An example of data gathering on the LfL Blueprint dimension:  
Conditions for Learning**

All classroom teachers at School A (n=14) answered the following question:

In a weekly period (i.e., 400 mins Literacy) how much time [0 – 100%] do you allocate to teaching to the whole class, to a target group, and to individuals?

	80 – 100%	60 – 79%	40 – 59%	20 – 39%	0 – 19%
Whole class	1	7	2	3	1
Target group	0	0	3	7	4
Individuals	0	0	0	7	7

What would the purpose of this data gathering process have been?

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How would you have structured the data gathering instrument which produced the aggregated data above and how would you have administered it?

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How and by whom would the data have been processed?

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As a school leader, what arrangements would you have made for the discussion of the results?

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