

Professional Development: Questions for reflection

1. Where does the emphasis presently lie in professional development for literacy teaching and learning in our school?

2. How do we account for this emphasis? Or Why is the emphasis we see occurring?

3. In which area or areas of literacy professional development is provision or action particularly short of our expectations?

4. What are the reasons for the shortfall?

5. What if anything should be done about it?

Examples

standardised testing
reporting performance
diagnostic assessment
literacy theory
classroom strategies

spelling
creative writing
oral language
data gathering and interpretation
Reading and its 'Big Six'