

Useful sites to follow up PALL Module 2

<http://www.fcrr.org/Interventions/index.htm> -this site, developed by the Florida Centre for Reading Research, has a wealth of information, some of which is directly related to what we're doing in the PALL project. It uses a number of US terms which can be distracting, but don't let them put you off some great resources on this site.

Some specific documents you might be interested in are:

- ~ Principals' Action Plan for Building a Successful School-Wide Intervention Program
- ~ Intensive Reading Interventions for Struggling Readers in early Elementary School: A Principals' Guide
- ~ Teaching all Students to Read: Practices from *Reading First* schools with Strong Intervention Outcomes

Put Reading First: The research building blocks for teaching children to read.

This link is too long to reproduce here but if you put the title into Google, you'll find a pdf document (about 50 pages) based on the National Reading Panel research. It provides practical ways of implementing the recommendations from it. Very easy to read and contains many excellent ideas – a good follow-up to what we talked about in Adelaide.

www.ldonline.org - Learning Difficulties online – very good site for information, research and resources on learning difficulties, dyslexia etc.

[Http://edhd.bgsu.edu/isod](http://edhd.bgsu.edu/isod) - range of comprehension strategies; enter Reading in search engine and grade levels. Put together by uni students -very useful

www.texasreadin.org/utcrla/materials/secondary_intensive.asp - a long link but worth it in the end, these are the resources given at professional learning sessions.

- scroll around the site and find the actual PowerPoint information given
- linked to Texas university research site, which has done some outstanding work in reading that translates into the classroom well.

www.ciera.org - Centre for the Improvement of Early Reading Achievement

- very good reading information archived in this site

www.readingonline.org - This is the website for the International Reading Association.

- many very good strategies in the archived editions of IRA journals.

www.childrenofthecode.org - Many leading names in reading research give video interviews (transcripts provided); recent information; some sites still under construction; clips are short and interesting.

<http://inteachershands.education.ecu.edu.au> - report and video clips of teachers discussing literacy in the Early Years, the outcome of Edith Cowan University research.

<http://dibels.uoregon.edu/index.php> - mostly concerned with fluency, there are many test items for fluency at different age groups, with free materials.; must join, free, instant log on.

<http://reading.uoregon.edu/index> - excellent info, easy to read

- goes through the sub skills of reading – identifies what each is, what to teach, how to teach it, evaluating students.
- information on School wide reading models – good for administrators and GIR teachers etc.