

Children's Comprehension Strategy Check

Since particular attention was given during the teachers' Professional Development sessions to Comprehension Strategies for Analysis, student data for each year level were also gathered. Presented below though, are the data for the 100 children in Year 7 only. Children were asked to tick their agreement [Agree] or disagreement [Disagree] with each statement.

Note:

The four questions below are student versions of the questions listed under 'Analysis' strategies in the Teachers Comprehension Strategies Check.

Using Strategies from our Comprehension Chart	% Agree	% Disagree	Comments
(a) Our teacher encourages us to ask lots of questions about what we are reading.	92%	8%	
(b) I know how to find out what are the important ideas in what I read.	70%	30%	
(c) We use pictures and diagrams of many different kinds to help us understand what we read.	62%	38%	
(d) Our teacher has shown me how to use 'fix ups' to help me understand what I am reading.	54%	46%	

Questions:

What do you see in these data?

Do you and your staff need any other information?

If so what? Why?