

## The Leadership for Learning Blueprint and Intervention Touchstones

Intervention Touchstones	LfL Blueprint Dimensions
Real problems with evidence indicators	A <u>strong evidence base</u> showing where action is needed
Shared purpose about the problems	<u>Shared moral purpose</u> for literacy improvement
Institution wide commitment	<u>Sharing leadership</u> of literacy with teachers and organising accordingly
Connections to families and community-wide networks	<u>Connecting with support</u> from parents and the wider community
Realistic strategies in planned stages	<u>Planning and coordinating the curriculum</u> and targeting teaching and learning
Resource backing	Paying attention to the <u>physical conditions of learning</u> by aligning resources
Ready monitoring	Ensuring systematic <u>curriculum and progress monitoring</u>
Acknowledgement of success	Paying attention to the <u>emotional conditions of learning</u> by celebrating success