

Teachers' Comprehension Strategy Check

Data from a check on comprehension strategy usage following several staff Professional Development sessions covering all strategies are presented below.

Staff members were asked to tick their strategy usage (Often [O], Seldom [S], Never [N]). The aggregated data for the teachers in all 10 Year 3, 5 and 7 classes are presented below.

There are 4 Year 3 Teachers, 3 Year 5 and 3 Year 7.

Use of Comprehension Strategies	O	S	N
1. Previewing	10		
2. Visualising	7	2	1
3. Analysing	10		
(a) questioning the text	10		
(b) determining important ideas	10		
(c) Using graphic organisers	5	1	4
(d) Using 'fix up' strategies to clarify meaning	6	0	4
4. Predicting	10		
5. Drawing Inferences	10		
6. Summarising	6		4
7. Synthesising	3	3	4

Note:

Where the number 4 is entered in the 'Never' column, it shows the response from all 4 Year 3 teachers.

Questions:

What do you see in these data?

Do you and your staff need any other information?

If so what? Why?