

Findings Linking Leadership and Learning

The Task:

1. Go around the participants one by one, and list the research findings considered important in linking leadership activity with student learning, particularly the activities that apply to school contexts such as those represented in the group. Record them all below.

Research Findings

2. Following group discussion, circle the five or six findings in your list that seem to distil the most important leadership dimensions which affect student learning.
3. Now using the stem below, write a sentence or two that summarises the outcomes of your discussion.

Contemporary research findings show that leading to improve learning and student achievement involves / requires / takes
